

Ohio's Learning Standards:

Strand: History

Topic: Human Systems

Content Statement:

4.14 Ohio's location and its transportation systems continue to influence the movement of people, products and ideas in the United States.

Topic: Historical Thinking and Skills

4.1 The order of significant events in Ohio and the United States can be shown on a timeline.

4.2 Primary and Secondary sources can be used to create historical narratives.

I can statements:

I can identify various means of transportation.

I can identify major water routes in or near Ohio that are important for national transportation.

I can explain the roles of canals, railroads, and roads in westward expansion of the U.S.

I can describe how people, products, and ideas move from one place to another. I can construct a timeline based on given information.

I can create evenly spaced intervals.

I can place events on a timeline.

I can identify different types of primary and secondary sources.

I can justify why a source is a primary/first hand account.

I can evaluate information from sources.

I can arrange historical events in order based on information from sources.

Vocabulary

Primary Sources Secondary Source

Historical Narrative Artifacts

History National Road

Road Map timeline

Chronological Order Decade

Century Millennium